



SCHOOL CONTEXT STATEMENT

Updated: 31/5/2017

School number: 0366

School name: Port Wakefield Primary School



School Vision:

To provide inclusive and innovative education.

To enable all students' to reach their full potential within a stimulating and safe learning environment.

High quality teaching and community involvement optimizes learning.

School Profile:

Statement of Purpose

Port Wakefield Primary School is located 98 kms from Adelaide CBD. It is a school that was established in 1866 and in 2016 celebrated 150 years of providing education to the community. We are a member of the Lower Mid North Partnership that has a very cohesive and collaborative intent to provide education for students from Birth to Year 12 and beyond.

Currently we have 71 students enrolled at the school. This year 2017 has seen a stabilization in student's enrolments from a large increase in 2016 of 26 students, from the end of 2015's predicted enrolments. This has been as a result of increased employment within the area and many second and third generational families returning to their family beginnings. There is a history of a transitional population of families.

Port Wakefield Primary School is classified as a Category 3 school on the DECD index of Educational Disadvantage. Approximately 35% (as of 31/5/17) of our Students are eligible for School Card assistance.

The school population currently includes; 8 students with English as an Additional Language or Dialect (EALD), 9 students with disabilities. We also have outsourced services providing support to an additional 3 students within our school.

Port Wakefield Primary School liaises closely with our feeder local preschool , located approximately 50 metres from the school and we share a combined Governing Council / Admin and Finance Officer and work collaboratively together to provide a transitional process that is a positive process for students and families. We also collaborate with our feeder High School with regular communication and activities that makes this transition to a new environment a positive exercise for Students and their Families.

We have a total of 4.4 teaching staff (FTE) and 5 School Support officers who are employed to work various roles within the school. Over the last four years we have maintained all staff at the school for consistency of learning programs and relationships with all.

We have made a commitment that in our Literacy and Numeracy block that each class has an SSO in class to support with Wave 1 and 2 interventions to support the improved learning outcomes of all of our students.

Port Wakefield Primary School has a strong commitment to being involved with the local community to enhance a “sense of belonging”.

We have a strong relationship with The Wakefield Regional Council that has enabled us to be involved in Community enhancement projects and grants, as well as a strong connection with the local church and community.

We provide a welcoming gesture to new students and families to our school. We also have Mentors and Volunteers who work with students weekly to enhance their engagement with learning, relationships and well-being.

1. General information

School Name : PORT WAKEFIELD PRIMARY SCHOOL

School No. : 0366 Courier : Kadina

Year of Opening : 1866

Principal : Mrs. Jenny Gordon

Postal Address : 22 Mine Street, Port Wakefield 5550
 Location Address : 22 Mine Street, Port Wakefield 5550

Email Address : dl.0366.admin@schools.sa.edu.au

School Website : www.portwakefieldps.com.au

District : Lower Mid North

Distance from GPO : 98 kms

Phone No. : 08 8867 1012 Fax No. :08 8867 1001

Local Government Area: Wakefield Regional Council

CPC attached : No

Latitude S34.187379
 Longitude E138.14930

		2014	2015	2016	2017
February FTE Enrolment					
Primary	Reception	11.0	15.0	6.0	5.0
	Year 1	3.0	6.0	7.0	8.0
	Year 2	3.0	6.0	17.0	8.0
	Year 3	6.0	3.0	6.0	19.0
	Year 4	6.0	9.0	5.0	7.0
	Year 5	6.0	7.0	11.0	6.0
	Year 6	4.0	6.0	8.0	10.0
	Year 7	6.0	7.0	6.0	7.0
Total Enrolments		45	59	66	70
School Card percentage		29%	34%	35%	As of 31/5/17
NESB		3.0	4.0	8.0	8.0
ATSI		2.0	1.0	1.0	5.0

- Staffing numbers (as at February census):

Teaching Staff - 4.4 teaching staff (FTE)

2. Students (and their welfare)

- General characteristics

The school is divided into three classes: Junior Primary R-2, Middle Primary 3-4 and Upper Primary 5-7.

Students are involved in decision making through class meetings and Student Representative Council

School assemblies are organized and run by the students on a weekly basis.

A school camp is held on a bi-annual basis.

- Student well-being programs

- Pastoral Care program

Port Wakefield provides a strong supportive environment for students. We have a Pastoral Support Worker (PSW) who is here at the school two days per week.

It is also typically like most country schools, providing a family type environment with support from parents.

- Student support offered

Support is provided for students with special needs.
Access to DECD specialist services

- Student management

The Behaviour Development Policy is consistent with DECD policy and aims to promote a positive learning environment. The school has a behaviour development code, grievance procedures and anti-harassment policy. Student Behaviour Development procedures operate as a whole school approach.

- Student government

Class meetings and Student Representative Council meet regularly

- Special programmes

Older students in the school provide Peer Mentoring support.

3. Key School Policies

Site Improvement Plan and other key statements or policies:

Focus on Learning

Whole School Agreements on improving literacy outcomes for all students.

- *NAPLAN results
- *Running Records
- *Pat R Comprehension and Vocab.
- *South Australian Spelling Test
- *PAT Grammar

Whole School Agreements on improving numeracy outcomes for all students.

- *NAPLAN
- *PAT Maths

Assessment data from 2016

Resources are deployed to ensure that Intervention Programs make a difference in all student's learning achievements

Wellbeing for Learning

- *Attendance Data
- *EDSAS *Behaviour data
- *ICAN engagements rubrics for Students' at risk
- *Well-being audits (termly)

4. Curriculum

- Subject offerings:
- The core business of Port Wakefield Primary School is to provide, in a safe and caring environment, a balanced curriculum to R-7 students in the required areas of the Primary Australian Curriculum that is being rolled out Australia wide:
 - • English
 - • Mathematics
 - • Science
 - • Technology
 - • The Arts
 - • Physical Education and Health
 - • History & Geography
 - • Indonesian

- Special needs:
The school provides support for students with disabilities. Three SSO's provide support for students with special needs.
- Special curriculum features:
English as Additional Learning Dialect – EALD support for 8 students.
- Student assessment procedures and reporting
- Student learning and progress is monitored through a range of assessment strategies. Regular contact with parents on an informal basis is encouraged throughout the year. Parent/teacher Interviews are held in the first and third term. Report cards are sent home at the conclusion of the second and fourth term.
- Students in year three, five and seven participate in NAPLAN.
- Joint programmes:
Teachers work in a collaborative manner with shared activities across classes.
The school works closely with the preschool, sharing activities where appropriate

5. Sporting Activities

- The school encourages participation in SAPSASA activities (Mid North District)
There are also community organised sporting activities.

6. Other Co-Curricular Activities

N/A

7. Staff (and their welfare)

- Staff profile
Staffing is generally stable and mobility limited from year to year.
- Leadership structure – 1 Principal
- Staff support systems
The school operates with a highly supportive staff group.
- Performance Management – all staff

8. Incentives, support and award conditions for Staff

- Complexity placement points
N/A
- Isolation placement points
Nil
- Travelling time
Travelling time to Adelaide is approximately 1 ½ hours by private car.
Other towns – Kadina & Clare is approximately 40 minutes. Balaklava is a 25 minute drive.
- Housing assistance
-Nil
- Additional increment allowance
Beginning Teachers attract a 0.1 funding through the RES
- Aboriginal/Anangu schools
No

9. School Facilities

- Buildings and grounds
The school was opened in 1866 with the original stone building now containing a classroom, ITC Room, Library and Art/Home Ec. area.
The former Principal's residence was converted in the 1970's to an Administration area.
Three transportable buildings serve as classrooms and a Resources Room.
- There are two play areas, one in the eastern area of the school which was upgraded in 2009 into an Outdoor Values Learning Area. The playground at the western end of the school was erected in February 2004.
- Access for students and staff with disabilities
A transportable disabled toilet is on the site for use. Wheelchair access is installed to the main stone building and the Junior Primary building.
- Heating and cooling
Reverse cycle ducted air conditioning is supplied to all classrooms, Library, Art/Home Ec. room, Information Technology room and Administration block.
- The school utilises DECD buses from Balaklava within school hours and local bus companies for excursions.

10. School Operations

- Decision making structures

The school operates with a school governing council.

- Newsletters

The school produces a newsletter in weeks 3, 6, 9 and 11 – also notices are sent out when required.

- Other communication

Class teachers produce notices for their own students on an individual need.

- School financial position

The financial position of the school is sound.

11. Local Community

General characteristics

The town's population is approximately six hundred. Main employment avenues are the Roadhouses, Primo Meat Works, Defence, Fishing, and Farming (cereal, sheep, chickens and pigs), Balco/Bowmans Intermodal and the Australian Milling Group. The Proof and Experimental Establishment, located ten kilometres from the town provides employment for both defence force personnel and civilians.

- Parent and community involvement

Parents take an active interest in the school with Parents strongly involved in the life of the school.

- Feeder or destination schools

- The Kindergarten runs five sessions per fortnight for pre-school children and has Occasional Care sessions. Secondary schooling is available at Balaklava High School, twenty-six kilometres away. A school bus operates to transport students.

- Commercial/industrial and shopping facilities

The town has a Newsagency / General Store, two Hotels, two Bakeries and two Car Mechanical businesses, various food outlets and three service stations.

- There is an agency for the Commonwealth Bank, Westpac, National Bank, ANZ and most Credit Unions – all card based at the Port Wakefield Post Office; Bank SA key card transactions are available from the Newsagency / General Store.
- Other local facilities
Sporting facilities include Lawn Bowls, Darts, Golf, Football, Netball, and Little Athletics. Competitive basketball (summer) and hockey (winter) is played at Balaklava (26 kms).
- The Catholic and Uniting Churches provide a weekly service.
- Availability of staff housing
No SA Government housing – private rental is required for accommodation. There are real estate offices in surrounding towns.
- Accessibility
There is no public transport, but a regular bus service to Adelaide is available through Yorke Peninsula Coaches. Pick up and drop off is at the BP service station at the northern end of the town. There is a community bus available that does shopping trips to Balaklava and Munno Para.