



PORT WAKEFIELD PRIMARY SCHOOL

NEWSLETTER

Ph. 08 8867 1012 Fax 08 8867 1001 W: portwakefieldps.sa.edu.au E: dl.0366.info@schools.sa.edu.au
Principal: Kerri Blackwell Administration: Lynne Pycroft

Dear Families,

Welcome to the week 3 newsletter. It's hard to believe we are 1/3 the way through the term already. Before we know it, we will be ending the school year.

World Teachers Day – 30th October

Today is World Teachers Day, it is a day to celebrate and be proud of our teachers. At Port Wakefield Primary School, we have dedicated, hardworking teachers, who want the best for every child who attends the school. Thank you teachers at PWPS, keep up the great work!

Sports Day and Covid-19 restrictions

Planning for Sports Day is well underway. To support the school follow the Covid-19 restrictions, we will be blocking off most entrances to the oval. We ask that families who attend Sports Day follow the Covid-19 rules listed below.

Enter and exit via the signed gates

Sign in and fill out a Covid-19 Site entry form upon arrival. We will have a sign in form at the oval

Follow the SA Health social distancing expectations

Follow any instructions given by PWPS staff

Sign out before leaving Sports Day

Subway Lunch order forms

Lunch Order forms for Sports Day have been sent home with this newsletter. If, you would like more order forms, please see Lynne in the front Office. Orders need to be returned to the school by Thursday 5th November.

2021 School Intentions

Planning for class structures for 2021 is well underway. The school funding is based on the number of students who attend the school. We also structure classes depending on the numbers in each year level. To support us best plan for next year, if you know your child/ren are definitely not attending or might not be attending PWPS in 2021, please let us know so we can factor this into our planning.

School Improvement Suggestions

Currently, we are working out the budget for 2021, as a part of this, we need to decide on what improvements are needed to the school grounds and allocate funding for this to occur. If you have some suggestions regarding improvements to our facilities, please return the tear off slip or email the school at dl.0366.info@schools.sa.edu.au. It is planned that the outside of the school buildings will be painted during the Christmas holidays.

Mid Tenure Survey

On Sunday, an email was sent to all families from Neil White requesting feedback about my leadership at PWPS. Please fill out the survey as this is an opportunity for me to learn and improve in my role. The survey closes on Friday 13th November. If you would like the link resent, please let me know.

Term 4 Week 3

DATES **FOR THE DIARY**

Friday 13th November 2020

Sports Day

Thursdays—12th, 19th & 26th November 2020

Kindy Transition

Thursday 3rd & Friday 4th December 2020

Yr. 7 Transition at Balaklava HS

Monday 7th December 2020

School Reports sent home

Tuesday 8th December 2020

School Concert

Friday 11th December 2020

End of Year—2 pm dismiss

 Find us on:
facebook®

Attachments to newsletter

Subway order form



Government of South Australia
Department for Education

REMINDERS—NOTICES TO BE RETURNED TO SCHOOL.

Facebook permission note—if not returned.
Subway Orders.

School Improvements Suggestion tear off slip.

Site Improvement Planning – Oral language and Rhyming

Oral language is a foundational skill, and as a staff we are focussing on how to improve our intentional teaching of Oral Language within the class, as it comprises of more than just talking and listening. Rhyming is an important part of students developing their literacy skills. In the newsletter is an article from Scholastic for parents about rhyming you can do at home with your child to support their learning.

Walk Around Australia

At the beginning of the year, students and staff started the bold challenge of Walking Around Australia. Each Friday, staff and students spend approximately 25 minutes walking or running laps of the oval. At the completion of each lap, students are given a ticket. Students put the tickets in a box and after we have completed the walk some of the Upper Primary students calculate how far we have walked. In the Front Office, we have a large map of Australia, where we are plotting our journey. So far, we have walked 1240km. We started at Port Wakefield, walked around the Yorke Peninsula and have made it to Colton on the West Coast of South Australia, heading towards Perth. For approximately 40 students, this has been a huge effort, when you take into consideration we had a number of weeks where there were less than 10 students at school due to Covid-19. We start walking at 10:30am and would love our parents and families to join and help us on our journey to walk around Australia.



Facebook

Our school Facebook page is now live. If you have Facebook, please like our page <https://m.facebook.com/Port-Wakefield-Primary-School-101423001751126>.

We are using this as another way of keeping people updated with what is happening at PWPS. If you haven't returned your permission form, giving permission for photos, videos, and/or work from your child to be put on Facebook, it's not too late, please complete it and return it ASAP. Forms are also available at the Front Office. If we don't have a permission form returned, we will not upload anything in relation to your child to Facebook.



Kind Regards, Kerri



Shout Out!

To Mr. Otta and Miss Parish who appear on the Education Department's staff website when they attended the Orbis Learning Seminar in Adelaide recently.



PWPS—School Improvement Suggestions

(Please return to the Front Office)

I / We would like to suggest these improvements to our facilities / school.

Name: _____

Article from Scholastic - By [Jodie Rodriguez](#) - Feb 08, 2019

"Mommy, do house and bouse rhyme?" chants your little one, tugging on your pant leg as you unload the dishwasher. Our kids are always bursting with questions, but this one, in particular, should be a big signal to us.

Playing with words and comparing how they sound shows that [phonological awareness](#) is blooming. Best of all, it's easy to nurture and grow.

When a child can listen for and make up rhymes, we know that she is listening to the ending sound of words and comparing those sounds with other words. This is a big developmental milestone in learning to read. Try these ideas to help your kids play with rhyme.

Have Fun with Nonsense Words

When kids are playing and experimenting with rhyme, it's not important that they generate real words. Nonsense words are perfectly acceptable. The whole point is that we want kids to listen and play with sounds. And, if a child generates an unknown word, introduce a little vocabulary practice with a chat like this:

"Yes, house and louse do rhyme. They both have the *ouse* sound at the end. Did you know that a louse is a type of insect?"

"Yes, house and kagouse do rhyme. Kagouse is a silly nonsense word, but it does rhyme with house. Can you think of another word that rhymes with house and kagouse?"

Read Books That Encourage Rhyme

Reading aloud is one of the reasons our kids start to notice rhyme. Here are a few favorite titles with conversation starters to help your child listen for and make up rhymes:

Book Pick: [The Wonky Donkey](#) by Craig Smith — Say: "Do cranky and lanky rhyme? Do donkey and dog rhyme?"

Book Pick: [Mighty Dads](#) by Joan Holub — Say: "Listen as I read and see if you can hear the rhyming words. 'They keep them safe and bolted tight and show them how to build things right.' Which two words rhyme?"

Book Pick: [Dog on a Frog?](#) by Kes and Claire Gray — Say: "Let's make our own silly rhymes. Pigs sit on _____. Turkeys sit on _____. Daddy sits on _____."

You can also browse a list of our favorite [nursery rhyme books](#) or pick up [Read-Aloud Rhymes for the Very Young](#) for more great practice material.

Quick and Playful Rhyme Games

When kids are building their phonological awareness, we want all the language play to be done orally. Focus on listening and speaking. The print part comes later. Short, playful, and repetitive exercises are crucial for developing rhyming skills.

1. Can You Find

Ask your child to find an object in the room, but instead of naming the object, give him a word that rhymes with it instead. For example, "Bryce, can you find something in the room that rhymes with pouch? Yes, couch rhymes with pouch."

Your child may also find it fun to generate the question and have you find the object.

2. Fill the Bowl

Grab a small bowl and some dry cereal. Call out a word (start with simple three letter words such as *rag*, *hen*, and *sun*) and take turns generating rhyming words. For each rhyme, add a piece of cereal to the bowl. How full can you get the bowl? Count your bounty and enjoy a snack!

3. Two of a Kind

For this playful game, you will say three words. Two of them should rhyme. Your child will listen for the rhyming pair and call it out. For example, "Note, nail, boat — which two rhyme? Yes, 'note' and 'boat' rhyme. They both have the same sound at the end."

Try this activity on your next car ride. In no time at all, your child will be a wiz at identifying and generating rhymes.

Connect with Jodie at her site [Growing Book by Book](#).



Nature Play



Nature Play in The Junior Primary

Over the last 3 weeks of this term we have been experimenting with Nature play. There is no better space for kids to learn than the outdoors. It provides opportunities for kids to use their imagination, build resilience, team work skills, initiative and creativity all through play driven by them.

During these sessions I have been placing different things around the school yard and without specific instruction on how to play or what to play the students have been engaging in some fantastic creative play!

I have been very impressed with how excited and self-driven the class has been during our nature play sessions. I even remembered to take some snaps of them busy in play.



Will my year 7 be staying in primary school, or going to the local high or area school?

From 2022, the expectation is that all year 7s will be taught in a high school or area school. However, for the transitional period 2022-2024, families in eligible schools can seek an exemption.

Can my child stay in primary school if I want them to?

If your child is in year 7 in 2022, 2023 or 2024 at an eligible primary school, you may choose to ask the principal to keep your child in primary school if you have a particular reason for wanting them to stay. This is called a 'by exception' exemption.

The process for applying for an exemption can be found here:

[Exemption for eligible year 7 students to remain in primary school - advice for parents](#)

When do I have to ask for an exemption to keep my child in primary school?

To apply for an exemption, please speak to your child's teacher when they are in year 6.

Applications for exemption must be approved by week 4 of term 2, so we suggest that you approach your child's teacher in term 1 to discuss your options early.

This is a firm cut-off date so schools can plan and you will not be able to apply for an exemption after this date.

If your child is in year 7 in:	2022	2023	2024
Your application must be approved by:	Friday 21 May 2021	Friday 27 May 2022	Friday 26 May 2023

How will our primary school be funded to make sure we don't lose a class when year 7 moves?

Where the departure of year 7 students would cause an eligible primary school to drop a class, and the forecast number of classes is less than 4, top-up grant funding will be made available to maintain the same number of classes the school had in 2021, for the transitional period.

Once the year 7 student exemption process is finalised in term 2, the department will contact eligible schools and work with them to determine if the school is expected to drop a class.

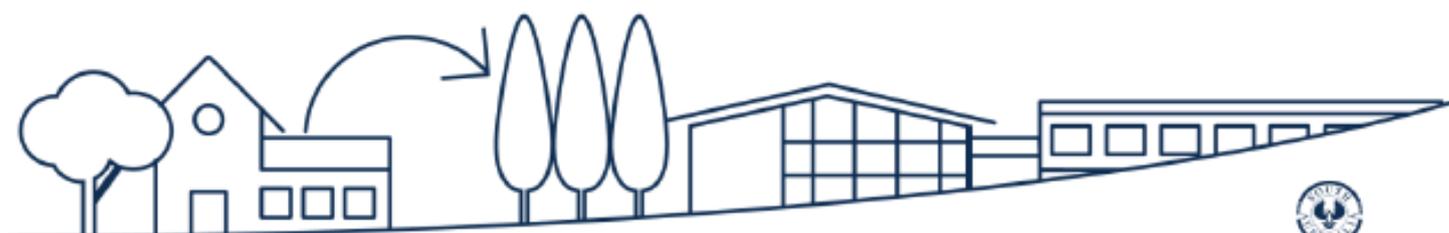
Why isn't my school eligible for transitional arrangements?

Only primary schools that are more than 20 km by road from their local area or high school (including School of the Air) are eligible for these arrangements.

The transitional arrangements were informed by an extensive regional consultation process and address concerns about:

- Children travelling further on the bus to high school/area schools; and
- Small schools in towns that are some distance from the local regional centre.

However, all country primary schools will receive a small grant to help cover double transport costs for transition days in 2021.



Which primary schools are eligible for the transitional arrangements?

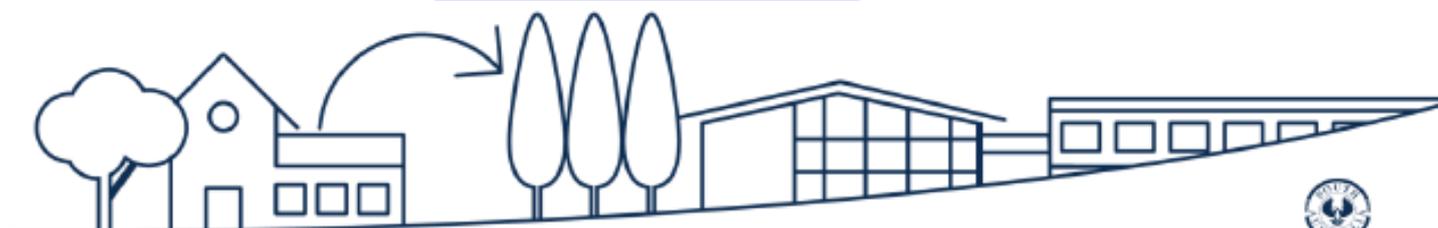
Primary schools more than 20kms by road from their nearest area or high school	
Andamooka Primary School	Moorook Primary School
Auburn Primary School	Morgan Primary School
Beachport Primary School	Mypolonga Primary School
Blanchetown Primary School	Nangwarry Primary School
Booborowie Primary School	Padthaway Primary School
Brinkworth Primary School	Penong Primary School
Bute Primary School	Pinnaroo Primary School
Callington Primary School	Port Neill Primary School
Cambrai Primary School	Port Wakefield Primary School
Cobdogla Primary School	Rapid Bay Primary School
Coonalpyn Primary School	Robe Primary School
Frances Primary School	Robertstown Primary School
Geranium Primary School	School of the Air
Glencoe Central Primary School	Snowtown Primary School
Hamley Bridge Primary School	Spalding Primary School
Jervois Primary School	Stansbury Primary School
Kalangadoo Primary School	Tailem Bend Primary School
Kingston-on-Murray Primary School	Two Wells Primary School
Kongorong Primary School	Ungarra Primary School
Koolunga Primary School	Waroooka Primary School
Koonibba Aboriginal School	Wasleys Primary School
Lake Wangary Primary School	Wilmington Primary School
Mallala Primary School	

Notes:

1. Cadell Primary School is no longer an eligible school due to its closure and amalgamation with Ramco Primary School in 2021.
2. Goolwa Primary School is no longer an eligible school due to the new Goolwa High School opening in 2022.

Where can I find out more information?

Visit the Department for Education's website and click the 'Transitional Arrangements for Regional Communities' button: <https://www.education.sa.gov.au/7tohs>.





HOOPS

Starts: Friday 23rd October – 11th December; 4:45pm – 5: 45 pm.

Place: Balaklava Ralli Courts

For ages 5-10 years, to learn the skills of Basketball & have fun!

Cost: \$25 hat, \$50 hat and pack, \$100 hat, pack and t-shirt.

Contact: Kirrily White on 0475 248 177 or kirrilywhite6@hotmail.com to register interest, organize registration forms or for any enquiries.

Sports vouchers accepted.

Port Wakefield Kindergarten
 Thomas Crescent,
 Port Wakefield SA 5550
 Ph: 8867 1167

Playgroup 2020!

For all children aged 0-5 years
Playgroup
Monday 10:00am – 11:30am
 (during term time)
 at Port Wakefield Kindergarten

Please come and join us and bring a piece of fruit to share.



HUMMOCKS NETBALL CLUB

ANNUAL GENERAL MEETING

Sunday 8th November 2020
 11am at the Port Wakefield Netball Courts
 Enquiries and apologies to
 Ashleigh Williams—0437 849 227

hncsecretary@hotmail.com



Class Awards

Congratulations to Taylor, Charlie, Arjay, Tyrone, Georgia, Shaun, Jai, Daniel, Jarrett, Jake & Liam (not pictured)



Assembly Photos



Term 4 2020 Calendar

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Week 1	12 October First day Term 4	13	14	15	16 Newsletter	17	18
Week 2	BOOK WEEK				23	24	25
Week 3	26	27	28	29	30 Newsletter due	31	1 Nov.
Week 4	2	3	4	5 Subway Order cut off	6	7	8
Week 5	9	10	11	12 Kindy Transition	13 Sports Day	14	15
Week 6	16	17	18	19 Kindy Transition	20 Newsletter due	21	22
Week 7	23	24	25	26 Kindy Transition	27	28	29
Week 8	30	1 Dec	2	3 Yr. 7 Transition	4 Yr. 7 Transition	5	6
Week 9	7 Reports sent home	8 End of Year Concert	9	10	11 Dismiss—2pm	12	13

Term 4

12/10/20—11/12/20



PORT WAKEFIELD PRIMARY SCHOOL

22 Mine Street, PORT WAKEFIELD, South. Aust. 5550

Phone (08)8867 1012 Fax (08) 8867 1001

Email: dl.0366_admin@schools.sa.edu.au

Principal: Kerri Blackwell

Learning Respect Honesty Teamwork

Facebook page

Dear Families,

The school is in the early stages of creating a Facebook page as a method of information sharing with our families and the community.

Facebook is an online social media platform where photos, videos, audio recordings and student work samples can be uploaded. The school will be following the Department policies and procedures in relation to social media.

Before making the page 'live' we would like to know what you are happy for us to put on the page in relation to your child/ren.

On the tear off slip below, please tick the things you are happy for the school to upload onto the Facebook page in relation to your child/ren.

Kind Regards,

Kerri

I _____ **give permission** for:

- Photographs
- Videos
- Audio recording
- Samples of work

Of/from my child/ren _____ to be uploaded to the official Port Wakefield Primary School Facebook page.

Signed _____